Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español II

Profesora Allison Eggleston

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| A. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences  \_\_ Uses the appropriate contractions when necessary between the prepositions “de” and “a” and the article “el” (oral/written) |
| B. Be precise when conjugating/using verbs in the present tense (oral/written) | \_\_ Uses correct subject/verb agreement (orally/written)  \_\_ Correctly conjugates regular verbs (oral/written)  \_\_ Correctly conjugates stem-changing verbs (oral/written)  \_\_ Correctly conjugates irregular “yo” verbs (oral/written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct reflexive pronoun (oral/written)  \_\_ Correctly conjugates -zco verbs (oral/written) |
| C. Communicate future plans (Oral/Writtten) | \_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (written)  \_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (orally) | \_\_ The “a” is present in all conjugations when using “IR + a + infinitive” (oral/written) |
| D. Be precise when conjugating/using verbs in the Present Progressive verb tense (oral/written) | \_\_ Correctly forms present progressive with regular verbs (oral/written) | \_\_ Correctly forms present progressive with stem-changing verbs (oral/written)  \_\_ Correctly forms present progressive with double-vowel verbs (oral/written) |
| G. Discern appropriate uses of SABER and CONOCER (oral/written) | \_\_ Conjugates SABER correctly (oral/written)  \_\_ Conjugates CONOCER correctly (oral/written) | \_\_ Includes accent mark on sé  \_\_ Includes the personal “a” when necessary  \_\_ Identifies reasons for using SABER  \_\_ Identifies reasons for using CONOCER |
| H. Communicate the object of the verb with direct object pronouns (Oral/Written) | \_\_ Uses correct form of DOP (orally/written)  \_\_ Uses correct placement of DOP (orally/written)  1. 3.  2. 4. | \_\_ Uses correct placement of DOP when using two verbs/ING (orally/written) |
| M. Communicate using unit vocabulary (oral/written) | \_\_ Recalls vocabulary from la vida académica (oral/written)  1. 2. 3.  \_\_ Recalls vocabulary from la vida universitaria (oral/written)  1. 4. 7.  2. 5. 8.  3. 6. | \_\_ Recalls vocabulary from la vida académica (oral/written)  4. 5.  \_\_ Recalls vocabulary from la vida universitaria (oral/written)  9. 11.  10. 12. |

¿Qué van a hacer las niñas de la clase 2015/2016 de TYWLS?